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**Teacher Training Profiles 2007**

CEER has summarised the Performance Profiles of the Training and Development Agency for Schools (TDA) since they were first compiled in 1998. In 2005/06 there were 240 providers of teacher training – 75 universities, 59 school-based schemes (SCITTs), and 106 employment-based schemes, EBITTs (which differ from SCITTs in not awarding the PGCE).

Chart 1 shows the relative contributions of Universities, SCITTs and EBITTs to the training of teachers in 2005/06 for the primary and secondary phases, and also for the cross phase Key Stage 2/3, together with some of the characteristics of the trainees.

**Chart 1: Teacher Training 2005-06 (Profile 2007)**

	Primary			KS2/3			Secondary		
	Uni	SCITT	EBITT	Uni	SCITT	EBITT	Uni	SCITT	EBITT
No of Providers	61	28	83	14	1	25	72	31	96
No of Students	15,254	819	2,653	556	41	49	15,263	838	4,407
%Male	13.1	16.1	19.9	27.3	34.2	28.6	38.9	40.0	39.3
%Ethnic Minority	7.7	10.7	11.6	10.9	0.0	18.4	12.8	12.2	14.8
%Age25+	38.9	66.4	88.2	45.9	70.7	81.6	54.1	68.9	79.0
%Postgraduate	54.9	100.0	93.9	56.7	100.0	93.9	93.8	100.0	98.8

There were 172 primary providers, 199 secondary providers and 40 KS2/KS3 providers. The universities catered for 81.5 per cent of the primary trainees and nearly three-quarters of the secondary trainees (74.4%). The SCITTs in total took rather fewer trainees than some of the individual universities.

The EBITTs brought more males into primary teacher training than the universities, with SCITTs in an intermediate position. EBITTs were also training more teachers from the ethnic minorities. EBITT and SCITT trainees tended to be older than the university trainees, contributing to the overall average age of 30. Teacher training is now mainly postgraduate, apart from primary and KS2/3 training in the universities where about 45 per cent of the trainees are undergraduate.

**University Providers**

There were wide differences among the primary and secondary providers (KS2/KS3 is not included in this part of the analysis because they were not separately inspected). Drawing together intake, inspection and employment data (see methods at end), Chart 2 shows that

Cambridge comes out top for both primary and secondary, having overtaken Oxford the long time leader. The longer established universities generally fared well, with the newer ones - in spite of incorporating teacher training colleges - coming lower down the table.

**Chart 2: Universities and Colleges 2007**

Universities and Colleges	Primary		Secondary		Grand Score	Rank		
	Entrants	Score	Entrants	Score		2007	2006	2005
University of Cambridge	257	644.2	326	658.9	652.4	1	2	2
University of Oxford			171	639.4	639.4	2	1	1
University of Manchester	102	629.5	230	597.6	607.4	3	5	5
University of Exeter	161	550.7	459	623.1	604.3	4	4	11
University of Bristol			239	602.3	602.3	5	8	4
University of Warwick	130	539.9	222	598.7	577.0	6	29	7
University of Bath			157	576.7	576.7	7	22	10
University of London, Institute of Education	262	533.7	739	586.6	572.8	8	7	23
University of Reading	118	578.6	207	558.6	565.9	9	17	19
University of Birmingham	100	535.3	281	575.5	564.9	10	14	17
Central School of Speech & Drama			59	562.3	562.3	11	3	34
Staffordshire University			33	560.8	560.8	12	12	3
University of Sheffield			157	555.5	555.5	13	10	6
University of Leicester	98	554.0	195	554.4	554.2	14	20	22
University of Central England in Birmingham	354	560.1	142	534.3	552.7	15	6	9
Liverpool John Moores University	71	529.8	330	556.0	551.4	16	18	26
King's College London			214	549.3	549.3	17	49	44
The University of Northampton	213	547.2			547.2	18	11	16
The University of Winchester	326	543.3			543.3	19	25	12
University of East Anglia	173	531.0	194	553.9	543.1	20	9	13
Newcastle University	102	539.6	176	538.4	538.9	21	16	21
University of Nottingham			293	538.8	538.8	22	21	20
University of Southampton	171	536.1	255	537.5	536.9	23	28	29
Loughborough University			134	536.7	536.7	24	13	51
Canterbury Christ Church University	568	582.1	343	454.8	534.2	25	15	14
University of Brighton	264	554.0	354	496.4	521.0	26	27	8
University of York			130	515.5	515.5	27	61	61
University of Wolverhampton	158	560.7	193	469.4	510.5	28	24	39
University of Durham	182	537.2	247	487.8	508.8	29	33	64
Univ of Bedfordshire <sup>1</sup>	212	509.7	251	507.8	508.7	30	36	35
University of Portsmouth			140	507.9	507.9	31	57	70
University of the West of England	201	493.6	218	517.0	505.8	=32	26	48
University of Worcester	253	497.4	175	517.9	505.8	=32	53	47
Nottingham Trent University	185	554.2	205	459.7	504.5	34	30	18
Manchester Metropolitan University	630	474.9	697	528.1	502.8	35	40	31

Includes De Montfort University.

**Chart 2 (continued): Universities and Colleges 2007**

Universities and Colleges	Primary		Secondary		Grand Score	Rank		
	Entrants	Score	Entrants	Score		2007	2006	2005
Sheffield Hallam University	350	505.8	431	498.8	501.9	36	39	58
Trinity and All Saints College	165	506.5	146	486.7	497.2	37	43	28
Roehampton University	628	483.5	211	534.6	496.4	38	42	24
University of Plymouth	252	491.0	86	511.7	496.3	39	44	30
University of Chester	131	535.4	179	466.7	495.7	40	19	15
University of Sussex			132	495.6	495.6	41	34	27
Leeds Metropolitan University	310	481.6	82	541.3	494.1	42	71	38
University of Hull	256	492.0	118	494.6	492.8	43	35	42
University of Leeds	178	507.7	450	486.0	492.1	44	41	62
University of Derby	203	491.7			491.7	45	31	57
University of Northumbria	302	485.9			485.9	46	37	25
Kingston University	228	492.8	98	463.9	484.1	47	45	32
University of Gloucestershire	254	450.6	107	551.7	480.6	48	60	36
Oxford Brookes University	414	488.0	149	450.1	477.9	49	59	55
Anglia Ruskin University	187	481.4	111	464.3	475.0	50	46	52
York St John University College	375	469.1	15	583.3	473.5	51	23	54
St Mary's College	350	463.3	202	489.9	473.1	52	56	40
University of Sunderland	146	483.4	275	464.5	471.1	53	62	43
Edge Hill University	458	463.6	603	470.0	467.2	54	47	46
College of St Mark & St John	197	462.6	189	471.5	467.0	55	63	63
Bath Spa University	224	497.8	185	425.4	465.1	56	54	33
University of Huddersfield			153	464.4	464.4	57	32	49
Newman College	253	463.0	63	464.3	463.3	58	38	59
Liverpool Hope University	561	443.1	341	488.0	460.1	59	48	45
University of Hertfordshire	331	453.5	116	477.1	459.6	60	51	37
Middlesex University	180	458.3	294	453.2	455.1	61	65	66
St Martin's College	1033	445.9	468	452.4	447.9	62	50	60
Bishop Grosseteste	339	450.2	50	427.7	447.3	63	58	65
Brunel University	160	446.8	186	437.4	441.7	64	68	56
The University of Chichester	243	417.9	184	471.5	441.0	65	52	41
Keele University			236	438.1	438.1	66	55	53
Open University			182	435.7	435.7	67	64	67
Goldsmiths College	176	455.3	330	416.7	430.1	68	66	50
University of Greenwich	290	423.0	183	396.0	412.6	69	70	69
University of East London	217	396.6	175	409.8	402.4	70	67	68
Bradford College	167	374.8	93	367.1	372.0	71	73	71
London Metropolitan University	119	373.9	144	357.4	364.9	72	72	72
London South Bank University	217	374.6	21	228.1	361.7	73	69	73

The top universities for entry qualifications, inspections and employment are shown in Charts 3 and 4. There was wide variation.

**Chart 3: Top Ten University Primary Providers**

Entry Qualifications	Ofsted Inspections	Employment
University of Durham	Canterbury Christ Church	University of Reading
University of Chester	=University of Cambridge	University of Northampton
University of Cambridge	=University of Manchester	University of Cambridge
Nottingham Trent University	=University of East Anglia	University of Warwick
University of Manchester	=University of Wolverhampton	University of Central England
Liverpool John Moores University	University of Brighton	University of Derby
University of Reading	(14 tied ranks)	Newcastle University
Institute of Education		University of Manchester
Bath Spa University		University of Birmingham
University of Southampton		University of Southampton

**Chart 4: Top Ten University Secondary Providers**

Entry Qualifications	Ofsted Inspections	Employment
Central School of Speech and Drama	University of Oxford	University of Cambridge
University of Oxford	University of Cambridge	University of Sheffield
University of Bath	University of Exeter	Loughborough University
York St John University College	York St John University College	Leeds Metropolitan University
University of Cambridge	University of East Anglia	University of Birmingham
Staffordshire University	University of Warwick	University of Portsmouth
University of Bristol	University of Bristol	University of Manchester
University of York	Institute of Education	St Mary's College
Institute of Education	University of Manchester	Liverpool John Moores
King's College, London	University of Sunderland	University of Exeter

In primary, 82.1 per cent of Durham's entrants (top) had high-level entry qualifications (2.1+ degrees or high tariff score) compared with 34.1 per cent at the University of East London (bottom). In secondary, 79.7 per cent at the Central School of Speech and Drama and 75.5 per cent at the University of Oxford had high-level entry qualifications compared with 14.3 per cent at London South Bank University.

On inspections, Christ Church Canterbury had a perfect score for its primary provision, as did Oxford, Cambridge and Exeter for their secondary courses. The University of Reading had the highest proportion of primary trainees known to be in teaching six months later, and Cambridge the highest proportion of secondary trainees making it to the classroom.

Analysis of the employment statistics is complicated by the 'unknowns' (TDA data is compiled by HESA relying on surveys by the individual universities). Chart 5, shows that for primary, the 86.8 per cent at Reading recorded as in a teaching post compares with the 47.3 per cent at Bradford College. Universities with relatively few of their final year trainees in teaching tended to have high percentages failing to complete (32.7% in

the case of primary at East London) and also ‘still seeking a post’ (20.1% in the case of secondary at Keele).

**Chart 5: Primary Trainees Entry Into Teaching**

Provider	Total	Awarded QTS	Not awarded QTS	In a teaching post	Seeking teaching post	Not seeking teaching post	Not known
<i>Top Ten</i>							
University of Reading	106	97.2	2.8	86.8	2.8	4.7	2.8
The University of Northampton	180	94.4	5.6	85.0	5.6	2.8	1.1
University of Cambridge	260	96.5	3.5	83.8	2.3	3.1	7.3
University of Warwick	198	91.4	8.6	83.8	4.0	2.5	1.0
University of Central England	227	88.1	11.9	82.4	1.3	0.9	3.5
University of Derby	126	85.7	14.3	81.0	1.6	2.4	0.8
Newcastle University	104	94.2	5.8	80.8	5.8	2.9	4.8
University of Manchester	108	91.7	8.3	80.6	5.6	3.7	1.9
University of Birmingham	107	90.7	9.3	77.6	0.9	12.1	0.0
University of Southampton	149	94.0	6.0	77.2	4.0	3.4	9.4
<i>Bottom Ten</i>							
University of East London	211	67.3	32.7	62.1	2.8	2.4	0.0
University of Greenwich	278	77.7	22.3	61.9	1.4	3.6	10.8
Liverpool Hope University	438	79.5	20.5	61.0	6.8	2.5	9.1
St Martin's College	856	86.6	13.4	59.9	7.5	5.1	14.0
Bath Spa University	225	80.0	20.0	58.2	12.0	4.4	5.3
London Metropolitan University	143	87.4	12.6	57.3	0.7	7.0	22.4
University of Northumbria	248	82.7	17.3	56.5	14.5	3.6	8.1
The University of Chichester	195	81.5	18.5	55.4	6.7	4.1	15.4
London South Bank University	232	83.2	16.8	52.6	4.3	3.4	22.8
Bradford College	146	82.2	17.8	47.3	8.2	0.7	26.0

For secondary (Chart 6), the 90.1 per cent taking up teaching posts from Cambridge compares with the 36.4 per cent from London South Bank. But even with unknowns excluded only 63.9 per cent of the Bradford primary trainees and 58.8 per cent of South Bank’s secondary trainees are recorded as in teaching.

**Chart 6: Secondary Trainees Entry Into Teaching**

Provider	Total	Awarded QTS	Not awarded QTS	In a teaching post	Seeking teaching post	Not seeking teaching post	Not known
<b>Top Ten</b>							
University of Cambridge	332	96.4	3.6	90.1	1.2	2.7	2.4
University of Sheffield	158	89.2	10.8	85.4	0.0	3.8	0.0
Loughborough University	137	92.7	7.3	85.4	2.2	3.6	1.5
Leeds Metropolitan University	66	93.9	6.1	84.8	1.5	1.5	6.1
University of Birmingham	282	91.1	8.9	84.4	2.1	4.6	0.0
University of Portsmouth	142	89.4	10.6	83.1	1.4	4.9	0.0
University of Manchester	241	92.5	7.5	83.0	4.1	2.9	2.5
St Mary's College	210	88.6	11.4	82.9	1.9	3.3	0.5
Liverpool John Moores University	313	90.7	9.3	82.7	2.2	3.2	2.6
University of Exeter	465	89.7	10.3	82.6	3.4	1.9	1.7
<b>Bottom Ten</b>							
Nottingham Trent University	200	86.0	14.0	62.0	2.0	1.5	20.5
Keele University	239	82.8	17.2	60.7	20.1	0.0	2.1
Canterbury Christ Church	343	81.0	19.0	59.5	1.7	3.5	16.3
Brunel University	173	79.8	20.2	59.0	4.6	2.3	13.9
University of Greenwich	192	69.3	30.7	57.3	3.6	1.0	7.3
St Martin's College	449	78.4	21.6	54.6	3.1	2.9	17.8
Goldsmiths College	355	86.2	13.8	53.0	0.8	4.2	28.2
London Metropolitan University	207	72.5	27.5	44.0	1.4	2.9	24.2
Bradford College	93	82.8	17.2	43.0	4.3	0.0	35.5
London South Bank University	22	72.7	27.3	36.4	9.1	4.5	22.7

### School-Based Providers

In addition to the university providers there are the SCITTs and EBITTs. We are not able to compare the EBITT providers because the TDA does not hold employment statistics for them. But we can compare the school-based schemes (SCITTs) in the same way as the universities.

Chart 7 compares individual SCITT providers. The top two for primary, Devon Primary SCITT and Billericay Educational Consortium, would have come second and third to Cambridge University in an overall listing, and the top secondary SCITT, Northumbria DT Partnership, would have been third behind Cambridge and Oxford, but above Manchester. There was, however, something of a tail which brought down the overall scores.

**Chart 7: School-Centred Schemes and Non-HEI Providers**

SCITTS	Primary		Secondary		Rank		
	Entrants	Score	Entrants	Score	2007	2006	2005
Devon Primary SCITT Group	27	647.3			1	12	2
Billericay Educational Consortium	24	639.8			2	3	4
Northumbria DT Partnership			25	629.7	3	4	1
Portsmouth Primary SCITT	25	619.0			4	10	12
Forest Independent Primary Collegiate	21	598.1			5	25	29
Royal Academy of Dance			25	597.5	6	2	
South West Teacher Training			38	597.2	7	18	8
The North East Partnership			25	594.5	8	5	19
Bromley Schools Collegiate			26	590.0	9	17	10
Wandsworth Schools' Consortium	38	586.9			10	7	17
Devon Secondary Teacher Training Group			25	568.6	11	1	6
Jewish Primary Schools Consortium	19	567.3			12	28	9
Borough of Poole SCITT	25	565.8			13	13	11
Thames Primary Consortium	29	556.1			14	8	5
High Force Education	30	547.8			15	6	18
North Bedfordshire Consortium			22	542.8	16	43	7
Northampton Teacher Training Partnership			15	531.8	17	9	
The Learning Institute			19	531.0	18		
West Midlands Consortium			45	526.6	19	30	15
Essex Advisory & Inspection Service	25	526.1			20	15	3
London Arts Consortium			11	524.9	21	33	37
Mid Essex SCITT Consortium			23	522.8	22	26	14
Somerset SCITT Consortium	22	513.8			23	11	21
Cumbria Primary Teacher Training Centre	25	510.7			24	35	20
Leicester and Leicestershire SCITT	25	510.1			25		
Gateshead 3-7 SCITT	26	505.4			26		
Cornwall SCITT			50	498.7	27	24	22
Bournemouth & East Dorset SCITT	25	495.4			28	44	42
Chiltern Training Group			37	495.0	29	29	39
Outstanding Primary Schools SCITT	70	494.1			30	22	13
Birmingham Primary Training Partnership	23	493.4			31	16	26
Maryvale Institute			12	489.2	32	39	
The Dorset Teacher Training Partnership	23	487.1			33	23	33

**Chart 7 (continued): School-Centred Schemes and Non-HEI Providers**

SCITTS	Primary		Secondary		Rank		
	Entrants	Score	Entrants	Score	2007	2006	2005
Gloucestershire SCITT Consortium			27	481.6	34	36	38
Suffolk and Norfolk Primary SCITT	55	475.2			35	20	24
Suffolk & Norfolk Secondary SCITT			49	473.7	36	40	34
Swindon SCITT			27	470.8	37	42	
Primary Catholic Partnership	24	470.4			38	31	36
Middlesbrough SCITT			13	469.9	39		
North East Essex Coastal Confederation			16	468.7	40	21	28
Nottingham City Primary SCITT	25	465.1			41	50	27
Colchester SCITT and EBITT			39	448.8	42	37	
Langdale Early Years SCITT	30	446.8			43		
The Pilgrim Partnership	38	439.2			44	19	16
Kent & Medway Training			39	433.1	45	14	25
Solihull SCITT Consortium			19	428.7	46	45	43
Shire Foundation	24	426.8			47	41	31
London Diocesan Board of Schools	30	426.1			48	46	40
South London Consortium			20	424.8	49	32	30
Leeds SCITT			26	418.4	50		
SCITTELS	40	414.7			51	49	
Cornwall Early Years SCITT	22	387.4			52	34	41
Titan Partnership			23	377.1	53	47	
West Mercia Consortium	29	329.9			54	48	
Marches Consortium SCITT			60	271.3	55	38	35

Chart 8 shows that overall, in 2007, the SCITTS rated as highly as university training for primary, and only just slightly lower for secondary, improving on 2005. The data in this chart are the raw scores out of 200 in each case since the standardised scores used in the league tables are set to the same mean and would not show the differences. This is more fully explained in the methods section.

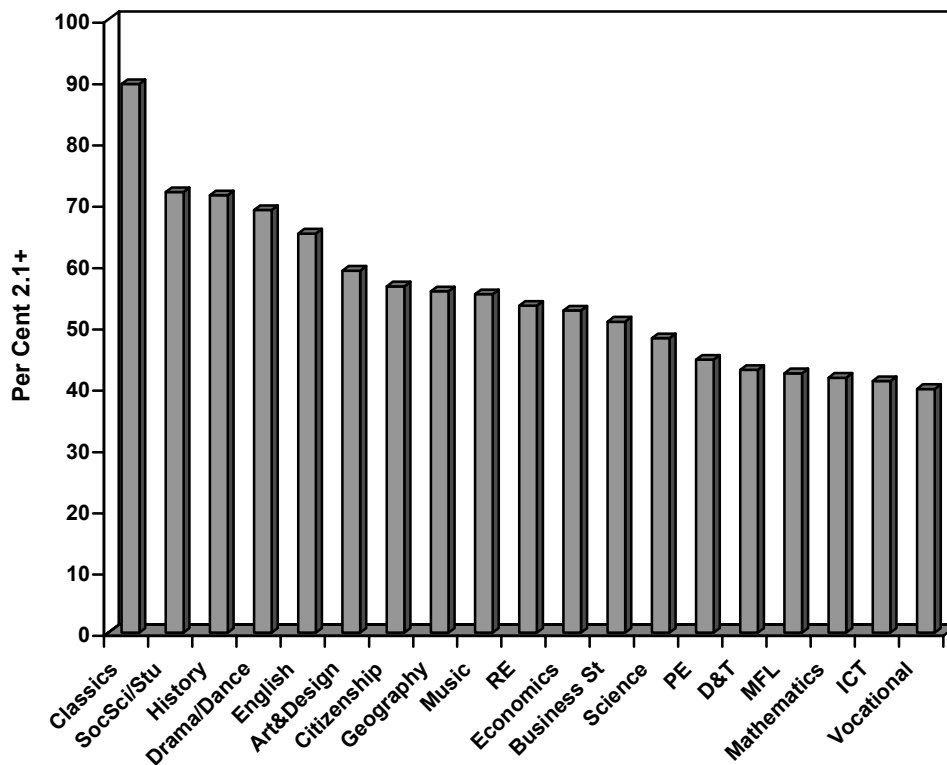
For both the primary and secondary phases, SCITT trainees were more likely to take up teaching posts. SCITT primary trainees have slightly poorer entry qualifications than the university trainees, and the training comes out rather less well in Ofsted inspections.

SCITT secondary trainees are on par with the university trainees as regards entry qualifications, but Ofsted did not rate the training as highly.

**Chart 8: Universities and School-Centred Schemes Compared**

	Primary		Secondary	
	Uni	SCITT	Uni	SCITT
<b>Entry Qualifications</b>				
2007	119.1	107.6	107.7	107.9
2006	115.0	100.9	109.5	104.8
2005	122.3	103.3	106.6	106.4
<b>Ofsted Inspection</b>				
2007	140.6	134.3	141.1	109.1
2006	138.4	129.6	143.2	112.5
2005	136.9	129.2	146.2	119.4
<b>Employment</b>				
2007	140.5	160.7	142.0	160.4
2006	139.0	159.7	141.4	157.7
2005	140.0	162.9	143.5	147.3
<b>Overall</b>				
2007	400.1	402.6	390.7	377.4
2006	392.5	390.3	394.1	375.0
2005	399.2	379.9	396.2	357.6

**Chart 9: Per Cent of Postgraduate Intake<sup>1</sup> with Good Degrees**



1. Includes all providers (Unis, SCITTs, EBITTs) at Secondary level.  
 2. Citizenship includes Citizenship with History.

## Subjects

The degree classes of trainees vary considerably with subject (Chart 9). Those in classics (89.5% with good degrees), social science/studies (71.8%) and history (71.3%) have the highest qualifications, while those in maths (41.6%), ICT (41.0%) and vocational subjects (39.7%) have the lowest. These differences are consistent from year to year (see previous reports on the Buckingham, website).

The subjects with the best-qualified entrants tended to have the highest proportions going into teaching (Chart 10). In classics 86.2 per cent were recorded in teaching six months after completing compared with 61.7 per cent in modern languages, 66.9 per cent in ICT, 67.8 per cent in vocational subjects and 68.3 per cent in maths. Art and design and PE were exceptions to the correlation. Art and design entrants have high entry qualifications but low entry to teaching, and the reverse is true of PE.

Taking Charts 9 and 10 together suggests that the subjects which find it hardest to attract teacher trainees with good degrees also tend have the highest proportions not successfully completing, or not seeking a teaching post.

**Chart 10: Entry to Teaching by Subject**

Subject	Total	Awarded QTS	Not awarded QTS	In a teaching post	Seeking teaching post	Not seeking teaching post	Not known
Classics	29	89.7	10.3	86.2	0.0	0.0	3.4
Physical education	1382	90.7	9.3	82.1	1.7	1.4	5.6
Social science/studies	125	92.0	8.0	78.4	4.0	2.4	7.2
Geography	813	91.0	9.0	77.2	4.8	3.4	5.5
English	1822	87.4	12.6	76.9	1.9	2.4	6.1
Drama/dance	366	90.4	9.6	75.7	3.3	2.7	8.7
Business studies	559	86.9	13.1	74.6	2.9	5.4	4.1
History	873	89.2	10.8	74.6	5.4	3.7	5.6
D&T	835	82.0	18.0	71.9	2.3	1.9	6.0
Economics	84	84.5	15.5	71.4	6.0	3.6	3.6
Music	603	86.9	13.1	70.6	3.3	4.3	8.6
Citizenship <sup>1</sup>	224	85.3	14.7	70.5	2.2	0.9	11.6
Science	2721	84.3	15.7	70.5	3.3	3.5	7.1
Religious education	612	83.8	16.2	69.8	3.9	3.8	6.4
Mathematics	1822	82.2	17.8	68.3	3.3	4.1	6.4
Vocational subjects	323	87.3	12.7	67.8	2.8	3.4	13.3
ICT	825	82.2	17.8	66.9	3.5	2.2	9.6
Art and design	742	83.8	16.2	66.8	5.3	4.0	7.7
Modern languages	1459	83.8	16.2	61.7	5.7	5.9	10.5
<b>TOTAL</b>	<b>16219</b>	<b>85.7</b>	<b>14.3</b>	<b>71.7</b>	<b>3.5</b>	<b>3.4</b>	<b>7.1</b>

1. Includes Citizenship with History.

## Methods

CEER rankings are based on data compiled by the Training and Development Agency for Schools (TDA). The Profiles run a year in arrears to allow for employment data to be collected. The 2007 Profiles relate to the training year 2005-06. The rankings are based on entry qualifications, quality as judged by Ofsted inspections, and the proportion of trainees known to be entering teaching, each initially scored out of 200.

**Entry:** The score for postgraduate courses is based on the proportion entering with a first or upper-second. For undergraduate courses the average UCAS tariff score is re-based to a maximum of 100. Where an institution offers both undergraduate and postgraduate courses, the contribution is weighted according to the number of entrants on each.

**Quality:** The quality score is based on the latest available Ofsted inspections. Each course is now given three grades: management, training and standards. The grades for training and standards (as the equivalent in previous years) have been doubled and the total score has been subtracted from 20 and multiplied by 200/15 to give a maximum score of 200. An overall rating was obtained for secondary provision by combining the grades for each of the courses in proportion to the number of trainees.

**Employment:** The percentage of the final-year students recorded as being in a teaching post six months after completing is summed across courses and multiplied by 2 to give a maximum score of 200. All final-year students are included whether they are undergraduate or postgraduate.

**Tables:** The raw scores for the entry qualifications, inspection ratings and employment record are standardised to a mean of 500 and a standard deviation of 100. The standard scores are averaged to provide a score for primary training and a score for secondary training. Where a provider offers both primary and secondary the overall score is the average weighted according to the respective course sizes. Where only one is offered this is taken as the final score.

**Coverage:** The tables include all teaching training providers in 2005-06 for whom full information was available on intake qualifications, inspection grades and entry to teaching. KS2/3 courses do not form part of the league tables because there are no separate inspection information for them, but their intakes are included in the contextual analysis. No employment data is collected for employment-based routes so they do not appear in the league tables either. Other omissions include: the University of Buckingham where the course is new and there has not been a full inspection; the University of Winchester where secondary is new and there has not been a full inspection nor are there any final year trainees and the University of Northumbria where no secondary data were returned by the provider. Derby no longer offers secondary although there were some residual late QTS awards. De Montfort's Bedford-based provision has been incorporated into the University of Bedfordshire. Among the SCITTs, Bexley has closed and Hastings and Rother was new in 05-06 and had no final year trainees.