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Teaching Training Profiles 2006

The Centre for Education and Employment Research has been given access to the Performance Profiles of the Training and Development Agency for Schools (TDA) to condense the wealth of data into summary tables. We have had the opportunity of doing this since the profiles were first published in 1998, so the Performance Profiles 2006 (academic year 04/05) are the ninth successive year we have produced these 'league' and context tables. They are, however, CEER's tables, not the TDA's and not endorsed by the Agency.

University and Colleges

Chart 1 shows the relative performance of the universities and colleges in the 2006 Profiles. The top and bottom of the tables are similar to previous years, but there have been some major movers.

Oxford University leads the way again and the universities of Cambridge, Manchester, Central England in Birmingham, Bristol and Sheffield have held top ten places for past three years. At the other end of the scale, Bradford College, London Met, Greenwich, South Bank East London and Middlesex have been in the bottom ten for the three years.

Chart 2 shows the main movers. Striking among the improvers is the London Institute of Education, which has risen from 61st to 7th in three years. This comes from improvements on all three components of the table – entry qualifications, inspection ratings and entering teaching. Exeter has climbed from 18th to 4th, partly as a result of achieving (with Oxford and Cambridge) a 'perfect' rating from Ofsted for its secondary provision. The position of Derby has improved since shedding its secondary provision, with in primary higher entry qualifications and a better employment record.

The big faller is Leeds Met, which from 19th in 2004 is now 71st. This has occurred mainly as a result of a drop in the number of primary trainees reported as entering teaching. Gloucester is also down appreciably from 36th to 60th mainly coming from poorer inspection ratings. Ofsted ratings of King's London have also fallen. Another faller is the University of Warwick, hitherto a regular in the top ten, but down from 5th to 29th. This stemmed in the main from a fall in entry qualifications to the primary training and fewer trainees in both primary and secondary reported as being in teaching.

School Based

Chart 3 shows the league table for the school centred routes (SCITTs) in which we have also included other non-HEI providers. Each caters for only a few trainees (c 25) so there tends to be more variation from year to year, and also SCITTs are continually coming on stream and withdrawing. Nevertheless, the Billericay Educational Consortium and the Thames Primary Consortium have achieved top ten positions for the past three years, and the Devon Secondary Teacher Training Group, top this year, was 6th last year, and the Northumbria DT Partnership has been in the top ten for the two years that it has been rated. SCITTs regularly

at the bottom, especially those found non-compliant by Ofsted, tend to withdraw, but even so our table shows that there is still a huge range in the quality of provision with the bottom performers being more than three standard deviations below the top.

Comparison of HEI and SCITT

Chart 4 compares the average ratings (raw scores) of the universities and SCITTs over the past three years. Initially the SCITTs were judged by Ofsted to be well below the universities in the quality of their provision, but Chart 3 shows the gap to have narrowed considerably, although not eliminated. The numbers of the SCITT trainees entering teaching has remained consistently higher.

Top Primary and Secondary

Chart 5 shows the top performers by phase. Cambridge leads the primary rankings followed by Manchester and Canterbury Christ Church. In this section Wolverhampton's rise is notable - up from 39th last year to fifth - mainly as a result of a dramatically improved Ofsted inspection grades, but also higher entry qualifications. Among the secondary rankings, Bath Spa is a steep faller dropping from 24th in 2004 to 63rd in 2006. Again this reflects its Ofsted ratings. It is also striking how many of the bottom performers, especially in primary, are in and around London.

Entry and Quality

Chart 6 shows the top performers on the three dimensions: entry qualifications, inspection ratings and employment record. The raw scores are given each with a maximum of 200. Oxford, Cambridge and Sheffield attract the highest proportions of well-qualified trainees to secondary, and Chester, Southampton and Bishop Grossteste to primary.

Oxford, Cambridge and Exeter have achieved maximum ratings for the quality of their secondary provision, with Warwick, East Anglia and York St John not far behind. Canterbury Christ Church similarly obtained a maximum score for the quality of its primary training, with Cambridge, Manchester, Northumbria, East Anglia and Wolverhampton also showing up very well. At the other end of the scale, Bath Spa was found to be non-compliant in their most recently published secondary inspection (04/05) and has been subject to re-inspection (which we understand it passed). Bishop Grossteste also lags. York, Gloucester, and East London received poor ratings for secondary. York St John, Leeds Met Gloucester and London Met had relatively poor primary inspection outcomes.

QTS and Employment

The employment metric in the tables is derived from the proportion of the final year trainees who have been identified as in a teaching post six months after completing the course. This runs together a number of different outcomes and these are shown for the HEI providers in Charts 7a and 7b. St Martin's College, Canterbury Christ Church, and Manchester Met, as a result of the size of their intakes, are the main sources of primary teachers and the Institute of Education, Manchester Met and Edge Hill, the main sources of secondary teachers.

But there was considerable variation in outcomes. The proportion failing to achieve QTS was higher in the secondary phase than in the primary - 15.1% against 11.9%. Failure rates for some providers were very high. In secondary, failure rates of 20% or more were not uncommon with highest being Greenwich 37.8%, Brunel 33.2% and Goldsmiths, 26.7%. (Non-completion at the Open University is shown as 42.6% but this probably reflects the different timelines of distance learning). In primary, Goldsmiths 33.7%, Brunel 30.0%, were again prominent, with Hertfordshire on 21.8%. At the other end of the primary scale, Chester with the highest entry qualifications had a non-completion rate of 1.9%, and for secondary Oxford with highest entry qualification had 94.3% of its trainees achieve QTS.

Overall twice as many primary trainees as secondary trainees achieving QTS were still seeking a teaching post after six months – 5.4% against 2.7%. But it was higher than average for some primary providers: Northumbria 21.8%, Liverpool Hope 13.7% and Manchester University 12.8%. Most are in the North East and North West reflecting regional employment opportunities. Among secondary providers the Open University had the highest proportion of those awarded QTS still seeking employment – 9.0%.

When the various destinations are taken into account the proportion of final year trainees found to be in post in the following year can be very low. Of the 120 final year trainees at Leeds Met only 42 (35%) were reported as being a teaching post six months later. Of the others, 27 (22.5%) were not awarded QTS, 29 (24.2%) were not seeking a teaching post, 10 (8.3%) were still looking and the destinations of 12 (10%) were not known.

Background

Intakes

Charts 8-13 show the context for the league tables. Chart 8 shows that overall the intake rose by 6.1% last year, with primary up 8.8% and secondary by 4.5%. Since the 1998 Profiles (academic year 1996-97) the intake has risen by 25.9%, primary by 48.7% and secondary by 29.6%.

Characteristics

The characteristics of the intake to the universities and SCITTs have remained relatively steady since the profiles were first compiled in 1998. Chart 9 shows that the notable changes are the progressive switch to postgraduate training (up from 41% to 58% in primary and 86% to 95% in secondary). At the same time, in line with university awarding trends, an increasing proportion of entrants have good degrees – up from 49% to 55% in primary and 46% to 54% in secondary.

But although the mainstream training has continued to attract similar applicants over time, Chart 10 shows that the employment-based routes - which have grown rapidly in the past four years to provide 18% of the intake – are contributing to the diversification of the intake. EBR are bringing a higher proportion of males into primary teaching and more recruits to both phases from the ethnic minorities. These routes are also contributing to the increasing age of recruits. Half the primary trainees (49.8%) and three-fifths of the secondary trainees (61.7%) are aged 25 or more at the beginning of their final year. The average age of the recruits is now over 30.

Qualifications

The different subjects attract recruits with very different levels of qualification. Chart 9 shows that the proportion of recruits with good degrees varies from nearly 80% to under 40%. The subjects attracting trainees with the highest proportion of good degrees are classics (78.0%), history (70.2%) and social sciences/studies (67.1%). At the other end of the scale are maths (39.4%), PE (40.7%) and vocational subjects (41.3%). This pattern tends to remain similar from year to year.

Maths

The actual numbers recruited to maths, however, are increasing. Chart 12 shows that the secondary intake to mainstream routes has risen by 77.2% since the nadir of 2000. In addition, employment-based routes bring in a further 21.6% of the maths intake to secondary training (Chart 13) and another 5.2% of the total is contributed by KS2/3 recruits majoring in maths.

Chart 1: Universities and Colleges 2006

Provider	Primary		Secondary		Grand Score	Rank		
	Entrants	Score	Entrants	Score		2006	2005	2004
University of Oxford			174	689.6	689.6	1	1	2
University of Cambridge	239	669.6	347	680.7	676.2	2	2	1
Central School of Speech & Drama			72	632.4	632.4	3	34	4
University of Exeter	170	549.5	354	651.2	618.2	4	11	18
University of Manchester	116	616.5	213	618.7	618.0	5	5	8
University of Central England in Birmingham	347	597.1	154	557.3	584.9	6	9	7
University of London, Institute of Education	250	528.5	763	597.1	580.2	7	23	61
University of Bristol			226	577.1	577.1	8	4	6
University of East Anglia	165	570.4	186	581.8	576.4	9	13	11
University of Sheffield			161	564.8	564.8	10	6	10
University College Northampton	207	562.7			562.7	11	16	30
Staffordshire University			33	562.3	562.3	12	3	3
Loughborough University			146	560.9	560.9	13	51	12
University of Birmingham	102	573.8	299	554.9	559.7	14	17	9
Canterbury Christ Church University	604	599.0	320	474.4	555.9	15	14	29
University of Newcastle upon Tyne	97	523.4	198	565.8	551.9	16	21	17
University of Reading	114	563.1	219	541.0	548.6	17	19	31
Liverpool John Moores University	74	518.4	318	549.3	543.5	18	26	47
University of Chester	158	570.4	143	512.3	542.8	19	15	20
University of Leicester	116	555.8	197	534.1	542.2	20	22	46
University of Nottingham			319	538.5	538.5	21	20	23
University of Bath			161	533.8	533.8	22	10	35
York St John University College	363	530.2	13	540.3	530.5	23	54	25
University of Wolverhampton	161	587.5	177	478.3	530.3	24	39	34
The University of Winchester	323	528.7			528.7	25	12	15
University of the West of England	268	535.5	221	519.0	528.1	26	48	37
University of Brighton	297	562.1	367	497.0	526.1	27	8	14
University of Southampton	151	576.3	248	494.3	525.3	28	29	44
University of Warwick	183	504.7	252	527.7	518.0	29	7	5
Nottingham Trent University	198	556.2	162	468.7	516.9	30	18	16
University of Derby	202	512.8			512.8	31	57	62
University of Huddersfield			152	510.4	510.4	32	49	57
University of Durham	162	514.9	234	505.9	509.6	33	64	26
University of Sussex			128	509.4	509.4	34	27	28
University of Hull	250	520.0	135	488.1	508.8	35	42	21
De Montfort University	209	501.7	238	514.2	508.3	36	35	38
University of Northumbria	223	500.3	21	572.6	506.5	37	25	33
Newman College	263	495.6	64	495.8	495.7	38	59	66
Sheffield Hallam University	355	531.9	422	462.5	494.2	39	58	27
Manchester Metropolitan University	603	466.0	728	512.9	491.7	40	31	59
University of Leeds	176	521.1	490	478.5	489.8	41	62	49
Roehampton University	581	473.6	225	529.7	489.3	42	24	32
Trinity and All Saints College	167	523.7	173	453.6	488.0	43	28	41

University of Plymouth	239	471.9	89	517.1	484.2	44	30	42
Kingston University	230	480.6	83	492.1	483.7	45	32	43
Anglia Ruskin University	168	494.2	97	462.3	482.5	46	52	58
Edge Hill University	395	492.7	586	475.2	482.2	47	46	50
Liverpool Hope University	538	464.2	311	510.5	481.2	48	45	55
King's College London			211	478.6	478.6	49	44	24
St Martin's College	952	484.6	454	465.9	478.6	50	60	54
University of Hertfordshire	308	476.4	124	460.9	471.9	51	37	52
University of Chichester	234	463.4	195	482.0	471.8	52	41	53
University of Worcester	238	489.4	204	444.7	468.7	53	47	51
Bath Spa University	230	512.9	200	414.1	466.9	54	33	22
Keele University			244	466.5	466.5	55	53	39
St Mary's College	404	474.5	194	447.7	465.8	56	40	13
University of Portsmouth			135	462.7	462.7	57	70	60
Bishop Grosseteste College	326	468.2	44	391.4	459.0	58	65	48
Oxford Brookes University	419	463.1	143	443.1	458.0	59	55	65
University of Gloucestershire	249	445.4	114	473.8	454.3	60	36	36
University of York			129	452.8	452.8	61	61	40
University of Sunderland	151	445.6	277	446.5	446.2	62	43	45
College of St Mark & St John	212	425.0	184	461.6	442.0	63	63	67
Open University			273	437.0	437.0	64	67	56
Middlesex University	182	435.7	248	435.9	435.8	65	66	69
Goldsmiths College	177	430.9	331	408.7	416.5	66	50	63
University of East London	229	419.2	146	391.6	408.5	67	68	68
Brunel University	160	393.9	216	416.0	406.6	68	56	64
London South Bank University	207	401.8			401.8	69	73	72
University of Greenwich	270	433.6	154	345.1	401.4	70	69	70
Leeds Metropolitan University	236	370.7	84	448.2	391.1	71	38	19
London Metropolitan University	169	335.2	164	342.6	338.8	72	72	73
Bradford College	97	285.8	97	388.5	337.2	73	71	71

Chart 2: Climbers and Fallers

Top Five Climbers		From in 2004 to 2006	
Institute of Education	+54	61st	7th
University of Derby	+31	62nd	31st
Liverpool John Moores	+29	47th	18th
Newman College	+28	66th	38th
University of Leicester	+26	46th	20th
Main Fallers			
Leeds Metropolitan University	-52	19th	71st
St Mary's College	-43	13th	56th
Bath Spa University	-32	22nd	54th
King's College London	-25	24th	49th
University of Warwick	-24	5th	29th
University of Gloucestershire	-24	36th	60th

Chart 3: School Centred Schemes and Non-HEI Providers

Provider	Primary		Secondary		Score	Rank		
	Entrants	Score	Entrants	Score		2006	2005	2004
Devon Secondary Teacher Training Group			21	651.9	651.9	1	6	16
Royal Academy of Dance			24	600.8	600.8	2		
Billericay Educational Consortium	22	592.6			592.6	3	4	3
Northumbria DT Partnership			22	589.8	589.8	4	1	n/a
The North East Partnership			24	588.7	588.7	5	19	1
High Force Education	29	585.9			585.9	6	18	n/a
Wandsworth Schools' Consortium	38	581.2			581.2	7	17	13
Thames Primary Consortium	29	569.8			569.8	8	5	6
Northampton Teacher Training Partnership			13	565.0	565.0	9		
Portsmouth Primary SCITT	24	561.5			561.5	10	12	27
Somerset SCITT Consortium	22	558.7			558.7	11	21	28
Devon Primary SCITT Group	28	558.2			558.2	12	2	2
Borough of Poole SCITT	24	557.5			557.5	13	11	4
Kent & Medway Training			34	556.1	556.1	14	25	26
Essex Advisory & Inspection Service	28	554.2			554.2	15	3	34
Birmingham Primary Training Partnership	24	549.2			549.2	16	26	n/a
Bromley Schools Collegiate			23	534.4	534.4	17	10	5
South West Teacher Training			29	532.7	532.7	18	8	10
The Pilgrim Partnership	39	527.1			527.1	19	16	29
Suffolk and Norfolk Primary SCITT	55	526.4			526.4	20	24	15
North East Essex Coastal Confederation			21	522.7	522.7	21	28	14
Outstanding Primary Schools SCITT	90	517.9			517.9	22	13	9
The Dorset Teacher Training Partnership	23	509.8			509.8	23	33	31
Cornwall SCITT			43	509.2	509.2	24	22	20
Forest Independent Primary Collegiate	22	508.9			508.9	25	29	22
Mid Essex SCITT Consortium			26	506.7	506.7	26	14	11
The Grand Union Training Partnership			21	500.8	500.8	27	23	12
Jewish Primary Schools Consortium	18	499.5			499.5	28	9	18
Chiltern Training Group			38	491.2	491.2	29	39	33
West Midlands Consortium			48	488.8	488.8	30	15	8
Primary Catholic Partnership	24	488.5			488.5	31	36	25
South London Teacher Training			25	487.3	487.3	32	30	37
London Arts Consortium			15	486.4	486.4	33	37	39
Cornwall Early Years SCITT	26	479.3			479.3	34	41	n/a
Cumbria Primary Teacher Training Centre	25	478.4			478.4	35	20	24
Gloucestershire SCITT Consortium			24	477.6	477.6	36	38	21
Colchester SCITT and DRB			38	475.5	475.5	37		

Marches Consortium SCITT			58	474.7	474.7	38	35	35
Maryvale Institute			11	473.1	473.1	39		
Suffolk & Norfolk Secondary SCITT			51	460.7	460.7	40	34	n/a
Shire Foundation	28	455.0			455.0	41	31	36
Swindon SCITT			25	450.2	450.2	42		
North Bedfordshire Consortium			20	447.5	447.5	43	7	7
Bournemouth & East Dorset SCITT	25	429.3			429.3	44	42	40
Solihull SCITT Consortium			24	425.9	425.9	45	43	38
London Diocesan Board of Schools	26	408.3			408.3	46	40	32
Titan Partnership			29	399.7	399.7	47		
West Mercia Consortium	30	393.9			393.9	48		
SCITTELS	39	386.7			386.7	49		
Nottingham City Primary SCITT	27	338.4			338.4	50	27	n/a

Chart 4: Universities and School Centred Schemes Compared

PHASE	MEAN RAW SCORES											
	ENTRY			QUALITY			EMPLOY			TOTAL		
	2006	2005	2004	2006	2005	2004	2006	2005	2004	2006	2005	2004
PRIMARY												
Universities & Colleges	115.0	122.3	102.9	138.4	136.9	134.5	139.0	140.0	144.3	392.5	399.2	381.7
SCITTs	100.9	103.3	97.5	129.6	129.2	124.6	159.7	162.9	157.3	390.3	379.9	379.4
SECONDARY												
Universities & Colleges	109.5	106.6	102.1	143.2	146.2	147.9	141.4	143.5	145.9	394.1	396.2	395.9
SCITTs	104.8	106.4	98.8	112.5	119.4	106.8	157.7	147.3	162.4	375.0	357.6	368.0

Chart 5: Primary and Secondary Tables

Top Ten Primary		Top Ten Secondary	
University of Cambridge	669.2	University of Oxford	689.6
University of Manchester	616.5	University of Cambridge	680.7
Canterbury Christ Church	599.9	University of Exeter	651.2
University of Central England	597.1	Central School of Speech and Drama	632.4
University of Wolverhampton	587.5	University of Manchester	618.7
University of Southampton	576.3	Institute of Education	597.1
University of Birmingham	573.8	University of East Anglia	581.8
University of Chester	570.4	University of Bristol	577.1
University of East Anglia	570.4	University of Northumbria	572.6
University of Reading	563.1	University of Newcastle upon Tyne	565.8
Bottom Ten Primary		Bottom Ten Secondary	
Middlesex University	435.7	Open University	437.0
University of Greenwich	433.6	Middlesex University	435.9
Goldsmiths College	430.6	Brunel University	416.0
College of S Mark and S John	425.0	Bath Spa University	414.1
University of East London	419.2	Goldsmiths College	408.7
London South Bank University	401.8	University of East London	391.6
Brunel University	393.9	Bishops Grossteste	391.4
Leeds Metropolitan University	370.7	Bradford College	388.5
London Metropolitan University	335.2	University of Greenwich	345.1
Bradford College	285.8	London Metropolitan University	342.6

Chart 6: Top and Bottom

PRIMARY PHASE					
Top Entry	Raw Score	Top Quality	Raw Score	Top Employment	Raw Score
University of Chester	176.8	Canterbury Christ Church	200.0	University of Central England	193.8
University of Southampton	172.2	University of Cambridge	173.3	University of Wolverhampton	187.7
Bishop Grossteste	168.6	University of Manchester	173.3	University of Birmingham	185.4
Nottingham Trent University	163.5	University of Northumbria	173.3	University of Cambridge	184.6
University of Cambridge	160.7	University of East Anglia	173.3	University College Northampton	183.4
University of Durham	156.9	University of Wolverhampton	173.3	University of Derby	180.8
Bottom Entry	Raw Score	Bottom Quality	Raw Score	Bottom Employment	Raw Score
University of Greenwich	98.2	(tied ranks so no unique entry)		Bishop Grossteste	136.9
St Mary's College	89.3	(tied ranks so no unique entry)		University of Northumbria	136.3
London Metropolitan University	71.0	York St John	120.0	College of S.Mark and S.John	133.6
London South Bank University	63.8	Leeds Metropolitan University	120.0	University of Plymouth	113.5
Brunel University	62.5	University of Gloucestershire	120.0	London Metropolitan University	111.7
University of East London	39.3	London Metropolitan University	120.0	Leeds Metropolitan University	99.7
SECONDARY PHASE					
Top Entry	Raw Score	Top Quality	Raw Score	Top Employment	Raw Score
University of Oxford	161.3	University of Oxford	200.0	University of Huddersfield	194.3
University of Cambridge	144.4	University of Cambridge	200.0	University of Wolverhampton	192.5
University of Sheffield	143.8	University of Exeter	200.0	University of Central England	191.0
University of Sussex	138.1	University of Warwick	186.7	Newman College	187.7
University of Plymouth	136.7	University of East Anglia	186.7	Loughborough University	187.2
Institute of Education	135.9	York St John	186.7	University of Newcastle	187.0
Bottom Entry	Raw Score	Bottom Quality	Raw Score	Bottom Employment	Raw Score
University of Worcester	76.9	(tied ranks so no unique entry)		University of Warwick	122.0
University of Sunderland	72.5	University of York	120.0	University of Manchester	108.1
University of East London	61.9	University of Gloucestershire	120.0	Leeds Metropolitan University	101.9
University of Greenwich	61.8	University of East London	120.0	London Metropolitan University	85.6
University of Huddersfield	61.0	Bath Spa University	106.7	Brunel University	84.6
Nottingham Trent University	55.1	Bishop Grossteste	66.7	Goldsmiths College	72.1

Chart 7a: Fate of Final Year Primary Trainees

Primary Provider	Total	Awarded QTS	Not awarded QTS	In a teaching post	Seeking teaching post	Not seeking teaching post	Not known
St Martin's College	806	727	79	527	42	42	116
Canterbury Christ Church University	556	486	70	355	20	23	88
Manchester Metropolitan University	497	448	49	316	41	19	72
Liverpool Hope University	495	445	50	308	61	11	65
Roehampton University	458	394	64	306	9	13	66
St Mary's College	327	304	23	266	10	12	16
Sheffield Hallam University	334	301	33	261	21	3	16
York St John University College	342	306	36	253	19	14	20
Edge Hill University	383	336	47	248	23	13	52
Oxford Brookes University	364	313	51	223	17	12	61
University of Central England in Birmingham	249	225	24	218	2	1	4
University of Cambridge	240	221	19	204	3	5	9
Bishop Grosseteste College	306	283	23	196	21	14	52
The University of Winchester	273	232	41	190	8	5	29
University of the West of England	259	237	22	188	7	11	31
University of Hertfordshire	285	223	62	186	6	5	26
University of London, Institute of Education	254	215	39	185	3	9	18
Newman College	227	205	22	180	2	2	21
University of East London	236	205	31	179	14	9	3
University of Warwick	246	227	19	171	3	8	45
University of Worcester	235	219	16	168	12	5	34
University of Gloucestershire	254	214	40	163	12	8	31
University of Brighton	229	199	30	162	7	10	20
University of Hull	221	194	27	156	7	6	25
University College Northampton	175	170	5	155	5	3	7
De Montfort University	186	177	9	147	6	8	16
University of Greenwich	218	176	42	141	6	7	22
Kingston University	197	166	31	139	14	12	1
Bath Spa University	205	189	16	137	14	22	16
Brunel University	223	156	67	132	9	9	6
University of Chichester	193	172	21	130	7	6	29
London South Bank University	211	178	33	129	1	9	39
Nottingham Trent University	166	143	23	124	7	3	9
University of Exeter	171	154	17	124	18	7	5
University of Leeds	178	170	8	121	20	4	25
College of St Mark & St John	198	177	21	118	14	10	35
University of Northumbria	205	170	35	116	37	8	9
University of Southampton	154	141	13	115	3	8	15
University of Durham	158	147	11	111	4	8	24
University of East Anglia	165	134	31	110	6	0	18
Middlesex University	165	130	35	109	3	2	16
University of Plymouth	199	185	14	105	15	15	50
University of Derby	126	116	10	105	4	4	3
University of Reading	127	117	10	104	4	7	2
Anglia Ruskin University	131	120	11	97	0	2	21
Trinity and All Saints College	137	120	17	96	6	11	7

Goldsmiths College	175	116	59	93	2	3	18
London Metropolitan University	205	174	31	93	11	12	58
University of Sunderland	144	126	18	93	9	5	19
University of Leicester	117	104	13	92	7	1	4
University of Wolverhampton	106	98	8	92	0	3	3
University of Birmingham	104	96	8	89	0	1	6
University of Chester	108	106	2	85	7	5	9
University of Manchester	118	109	9	84	14	6	5
University of Newcastle upon Tyne	98	92	6	78	4	2	8
Leeds Metropolitan University	120	93	27	42	10	29	12
Liverpool John Moores University	53	47	6	39	4	2	2

Chart 7b: Fate of Final Year Secondary Trainees

Secondary Provider	Total	Awarded QTS	Not awarded QTS	In a teaching post	Seeking teaching post	Not seeking teaching post	Not known
University of London, Institute of Education	781	664	117	597	29	24	
Manchester Metropolitan University	712	639	73	526	19	27	67
Edge Hill University	616	486	130	429	7	8	42
University of Leeds	500	433	67	324	17	16	76
Sheffield Hallam University	471	394	77	307	16	15	56
University of Exeter	361	322	39	291	15	10	6
University of Cambridge	349	315	34	288	5	16	6
Liverpool John Moores University	334	316	18	282	9	10	15
Liverpool Hope University	320	290	30	262	18	8	2
St Martin's College	439	362	77	255	5	9	93
University of Brighton	362	292	70	245	7	16	24
University of Nottingham	316	273	43	242	16	12	3
University of Birmingham	295	250	45	225	5	7	13
Canterbury Christ Church University	325	280	45	218	4	8	50
De Montfort University	254	233	21	217	2	1	13
University of Southampton	252	224	28	193	4	14	13
University of Manchester	227	213	14	191	9	4	9
Goldsmiths College	352	258	94	184	4	4	66
University of Sunderland	252	207	45	182	5	9	11
University of the West of England	224	191	33	179	5	6	1
University of Sheffield	211	200	11	177	9	14	0
Roehampton University	225	202	23	176	5	9	12
University of Newcastle upon Tyne	198	189	9	176	1	8	4
University of Durham	247	229	18	174	8	4	43
University of Reading	218	189	29	173	2	8	6
University of Leicester	217	191	26	170	4	7	10
Keele University	240	172	68	162	8	2	0
University of Bristol	228	189	39	162	11	16	0
University of Worcester	211	176	35	152	2	5	17
St Mary's College	194	165	29	151	4	7	3
Middlesex University	252	198	54	146	4	4	44
Open University	289	166	123	140	15	11	0

University of Oxford	175	165	10	140	9	13	3
King's College London	221	186	35	135	2	8	41
University of Chichester	194	171	23	133	3	1	34
Loughborough University	146	141	5	132	2	3	4
University of Wolverhampton	164	141	23	131	2	6	2
University of Huddersfield	145	135	10	129	2	4	0
Bath Spa University	214	188	26	128	4	8	48
University of Warwick	255	212	43	125	1	7	79
University of East Anglia	186	154	32	125	0	2	27
Trinity and All Saints College	178	139	39	116	0	5	18
University of Central England in Birmingham	151	126	25	116	1	2	7
University of Chester	148	138	10	115	1	5	17
University of Bath	161	148	13	113	1	5	29
College of St Mark & St John	199	172	27	110	4	3	55
Nottingham Trent University	165	144	21	108	1	2	33
University of Hull	141	125	16	108	2	4	11
Brunel University	190	127	63	107	3	4	13
University of East London	149	116	33	104	0	8	4
University of Portsmouth	138	109	29	102	3	3	1
University of York	132	111	21	93	1	2	15
University of Hertfordshire	127	103	24	91	4	3	5
University of Sussex	136	116	20	91	4	8	13
University of Gloucestershire	118	102	16	89	2	3	8
Oxford Brookes University	146	123	23	84	3	9	27
University of Greenwich	172	107	65	76	3	4	24
Anglia Ruskin University	97	92	5	62	2	4	24
Kingston University	84	70	14	61	5	4	0
London Metropolitan University	162	124	38	56	10	5	53
University of Plymouth	90	76	14	54	4	4	14
Newman College	70	61	9	53	1	0	7
Bishop Grosseteste College	44	44	0	38	1	1	4
Leeds Metropolitan University	58	51	7	26	3	6	16
University of Northumbria	22	21	1	18	3	0	0
York St John University College	13	8	5	7	0	1	0

Chart 8: Intakes

	Teacher Training Profiles ¹								
	1998	1999	2000	2001	2002	2003	2004	2005	2006
Primary									
Unis and Colleges	12,352	11,465	11,332	11,136	12,422	12,736	13,192	14,314	15,023
SCITTs	171	205	345	416	495	566	721	787	871
Employment-based	-	-	-	-	-	1,169	1,363	2,010	2,722
Total	12,523	11,670	11,677	11,552	12,917	14,471	15,276	17,111	18,616
Secondary									
Unis and Colleges	15,438	14,804	13,351	12,762	12,875	13,664	14,470	15,587	15,299
SCITTs	317	358	396	368	511	484	558	635	786
Employment-based	-	-	-	-	-	1,964	2,540	3,321	4,335
Total	15,755	15,162	13,747	13,130	13,386	16,112	17,568	19,543	20,420
Key Stage 2/3									
Unis and Colleges	459	705	750	737	640	750	672	786	723
SCITTs	-	-	-	18	21	38	41	52	54
Employment-based	-	-	-	-	-	10	51	86	49
Total	459	705	750	775	661	798	764	924	826
Grand Total	31,652	30,671	27,848	26,667	26,964	31,381	33,608	37,578	39,862

1. Year profile published – refer to previous academic year i.e. Profile 2006 covers academic year 2004-05 and employment six months later.

Chart 9: Trends in Teacher Training¹

	Teacher Training Profiles ²								
	1998	1999	2000	2001	2002	2003	2004	2005	2006
Primary									
%Male	14	13	13	13	13	13	12	13	13
%Ethnic Minority	5	5	5	6	6	6	6	7	8
%Age25+	n/a	n/a	37	38	39	44	43	44	43
%Postgraduate	41	41	44	46	49	54	55	58	58
%PG2.1+ degree	49	53	52	51	52	54	55	54	55
%Into Teaching ³	72	74	73	74	76	76	72	67	69
Total Entrants	12,523	11,670	11,677	11,552	12,917	13,302	13,913	15,101	15,894
Secondary									
%Male	43	40	38	38	36	37	37	40	38
%Ethnic Minority	7	7	7	8	8	8	9	10	11
%Age25+	n/a	n/a	55	54	55	56	57	57	56
%Postgraduate	86	86	88	90	92	93	94	94	95
%PG2.1+ degree	46	47	48	48	49	49	52	53	54
%Into Teaching ³	65	68	69	71	71	73	73	71	71
Total Entrants	15,755	15,161	13,747	13,130	13,386	14,148	15,028	16,222	16,085

1. Does not include employment-based routes.

2. Year profile published – refer to previous academic year i.e. Profile 2006 covers academic year 2004-05 and employment six months later

3. Proportion of final-year students.

Chart 10: Routes into Teaching 2006

Characteristic	Primary			Secondary		
	Uni&Coll (15,023)	SCITT (871)	EBR (2,722)	Uni&Coll (15,229)	SCITT (786)	EBR (4,335)
% Male	12.7	15.5	18.6	38.2	41.9	41.1
% Ethnic Minority	7.6	8.7	13.4	11.1	12.1	16.0
% Age25+	41.5	67.5	90.0	55.0	71.9	84.3
% Postgraduate	55.4	100.0	93.0	94.6	96.9	98.3
% PG2.1+ degree ¹	55.4	50.4	36.5	54.6	49.2	35.9
% Into Teaching ²	61.6	77.3	n/a	72.1	71.1	n/a

1. 'Not known' included in the denominator on the grounds that those with a good degree are likely to provide the information.

2. Percentage of final year trainees; others percentage of first-year trainees

Chart 11: Per Cent of Postgraduate Intake with Good Degrees

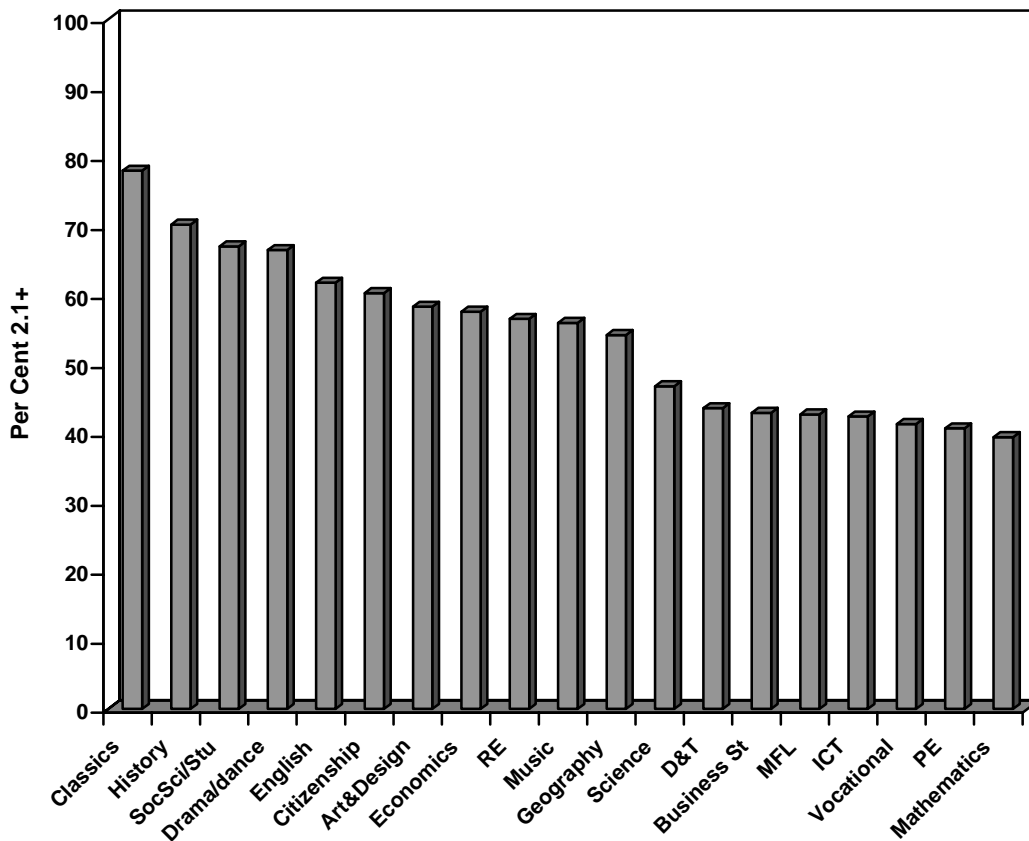


Chart 12: Maths Intakes into HE and SCITTS

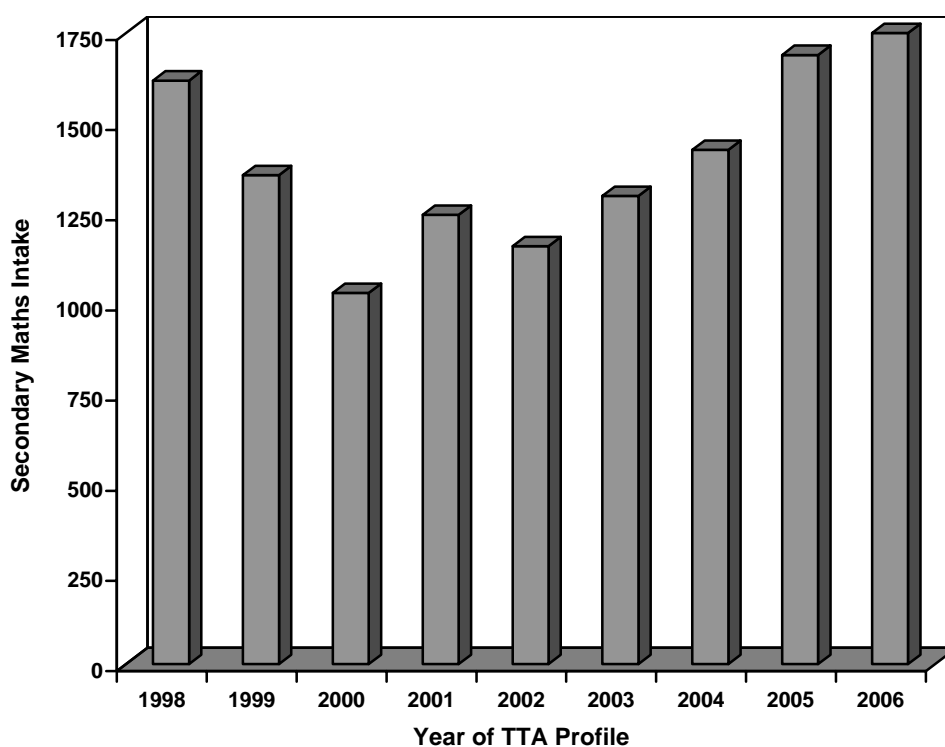


Chart 13: Entrants to Maths

	2003			2004			2005			2006		
	UG	PG	Total	UG	PG	Total	UG	PG	Total	UG	PG	Total
<i>Secondary</i>												
Unis and Colleges	103	1161	1264	111	1321	1432	73	1564	1637	72	1673	1745
SCITTs	0	34	34	0	30	30	0	52	52	0	78	78
DRBs	6	199	205	9	281	290	12	388	400	11	491	502
Sec Total	109	1394	1503	120	1632	1752	85	2004	2089	83	2242	2325
<i>KS2/3</i>												
Unis and Colleges	39	60	99	26	69	95	22	86	108	33	75	108
SCITTs	0	5	5	0	5	5	0	12	12	0	11	11
DRBs	0	1	1	0	2	2	0	8	8	1	8	9
KS2/3 Total	39	66	105	26	76	102	22	106	128	34	94	128
TOTAL	148	1460	1608	146	1708	1854	107	2110	2217	117	2336	2453

Methods

CEER rankings are based on data compiled by the Training and Development Agency for Schools (TDA). The Profiles run a year in arrears to allow for employment data to be collected. The 2006 Profiles relate to the academic year 2004-05. The rankings are based on equal weightings for entry qualifications, quality as judged by Ofsted inspections, and the proportion of trainees entering teaching. KS2/3 courses do not form part of the league tables because there are no separate inspection ratings for them, but their intakes are included in the contextual analysis. No employment data is collected for employment-based routes so they do not appear in the league tables either.

Entry: The score for postgraduate courses is based on the proportion entering on a first or 2.1. For undergraduate courses the proportion with good A-levels is estimated from the UCAS points score by multiplying the total of A-level entrants by 300/360. Where an institution offers both, the contribution is weighted according to the number of entrants on each. The maximum score is 200.

Quality: The quality score, also out of 200, is based on the latest available Ofsted inspections. Each course is now given three grades: management, training and standards. The grades for training and standards (as the equivalent in previous years) have been doubled and the total score has been subtracted from 20 and multiplied by 200/15 to give a maximum score of 200. Primary and secondary inspection rating are derived separately. For secondary provision, Ofsted ratings for each course contribute to the final score according to the numbers on the course.

Employment: The percentage of the final-year students recorded by the provider as being in a teaching post six months later is summed across courses and multiplied by 2 to give a maximum score of 200. All final-year students are included whether they are undergraduate or postgraduate. 'Not known' is included on the basis that if the trainee is in post this is more likely to be known.

League Tables: The raw scores for the entry qualifications, inspection ratings and employment record are standardised to a mean of 500 and a standard deviation of 100. The standard scores are averaged to provide a score for primary training and a score for secondary training. Where a provider offers both primary and secondary the overall score is the average; where only one is offered this is taken as the final score. The main tables are for (1) higher education providers and (2) school centred plus non-HEI providers, but the top primary and secondary performers and the top performers on each contributing dimension are also identified separately.

HEI Providers: The early years PGCE run by the Birmingham College of Food Tourism and Creative Studies (CREDIT) is new and does not appear in the HEI table although the trainee numbers are included. The University of Derby had an unsatisfactory/non compliant Ofsted rating in 04/05 and no longer provides secondary ITT. Bradford unable to provide information on undergraduate entry qualifications and tariff scores due to incompatible management information systems. London Metropolitan University positively seeks to recruit students from a diverse range of backgrounds, which affects their entry qualification score.

SCITT Providers: Lindisfarne SCITT has closed its provision. Gateshead 3-7, Langdale Early Years, Leicester and Leicestershire, Leeds, Middlesbrough SCITTs and The learning Institute are new and do not have inspection grades so cannot be included this year.